

WINTER TERM 2012/13

Common Course Catalogue

from the
Faculty of Social Science Bochum
and the
Faculty of Social Sciences Duisburg



Dear student, dear researcher, dear guest,

This is the Common Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg.

For providing International Students a broad variety of courses offered in English the Faculty of Social Science cooperates with the Faculty of Social Sciences of the University of Duisburg-Essen. Both Universities are located within 20 minutes and exceptionally well connected by local public transport system. International guest students who wish to spend part of their degree in Bochum or Duisburg can choose courses from both universities at Bachelor- or Masterlevel in the field of social science. For successful studies in English speaking courses, a high standard of English language skills is required. In individual cases this must be verified by the Departmental Coordinator of your host university (see contact details below).

The Faculty of Social Science at the Ruhr-University Bochum pursues a modern interdisciplinary approach of Social Science. The central characteristic of the Faculty is the linking between the five on par disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy as well as Social Science Methodology and Statistics.

The Faculty of Social Sciences in Duisburg/Essen offers a wide range of courses in the field of political science and sociology. In particular students with a high interest in International Relations, Governance, Development Policy, Migration and East Asian Studies can advance their professional competences within these fields.

STUDYING IN BOCHUM AND DUISBURG

Beside this exquisite academic perspective the localisation of both institutions promises an exciting exchange semester. The universities are embedded in an unequalled metropolitan macro-region in Germany. Over decades, the region has transformed itself from a coal and steel industrial site to a service and culture-oriented metropolis. The high concentration of large towns in the Ruhr region, e.g. Bochum, Dortmund, Essen or Duisburg, opens International Students a plenty of opportunities for day-trips and nightlife-experiences in one of the five largest conurbations in Europe. For exploring Germanys most populous federal state North Rhine-Westphalia as a whole (17,8 million inhabitants) the university provides students with a Semester Ticket. This opens free access to all public means of transport within North Rhine-Westphalia. Exciting excursions like the nearby former capital Bonn, the regional capital Duesseldorf as well as Cologne are waiting.

Contact: Faculty of Social Science, Ruhr University Bochum
Homepage: <http://www.sowi.rub.de/index.html.en>

Malte Pfau (Departmental Coordinator for Erasmus Exchange)
GC 03 / 325 (in the Social Science Library)
Tel.: +49 (0)234/32-22966
Email: international-services@sowi.rub.de
Consultation hours: Tu. 12 - 14

Contact: Faculty of Social Sciences, Institute of Political Science, University of Duisburg Essen
Homepage: <http://www.uni-due.de/politik/>

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Topics in Contemporary European Politics: Environmental Politics and the European Union

Language: English

Department: Political Science

Degree programme: Bachelor

Contact: Patrycja Rozbicka, 32 - 29984, patrycja.rozbicka@rub.de

Module: Comparative Political Science

Course type: Seminar

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Dr. Patrycja Rozbicka

Requirements: Registration for the course until the 17th of October via VSPL or via Email at the lecturer.

Room	Day, Time	Begin
Campus Bochum, GCFW 04/703	Wed, 10.15 - 11.45	10/10/2012

Course description:

The environmental policy of the European Union (EU) has made impressive progress during the last four decades (Knill, Liefferink, 2007). Since the early 1970s, there has been a growing expansion of regulatory activities and policy competences at the European level. Environmental policy, which started off as a by-product of economic integration, has developed into an impressive area of the EU policy-making. The purpose of the course is to get acquainted with a comprehensive overview of central features and developments of EU environmental policy. In particular, the course will focus on following aspects: the development of environmental activities at the EU level, central areas and instruments of the EU environmental policy, effectiveness and problem-solving capacity of the EU in the environmental field, and factors influencing the formulation and implementation of the EU environmental policy. Throughout the course, the students will acquire knowledge and expertise which will allow them to examine concrete cases of the realization of the EU environmental policy.

Proofs of academic achievement: To acquire a „Leistungsnachweis“ (5 CP, graded) (module exam):

Assignment I Class participation and attendance are an important part of the grade. Throughout the seminars we will work as a group through a set of required readings on a scheduled topic. Students are expected to carefully read and critique the assigned materials. To facilitate discussions during the seminar, the students will be required to prepare few short written reading responses (3-4 papers, 2-3 pages long).

Assignment II Secondly, students are expected to write a final paper on a topic within the study of EU environmental politics (a selection from predefined list). The paper will be max.15 pages long and focus on questions like: Why and how a particular policy was established? Where there any abnormalities in its development? Which actors were involved in this particular policy proposal and what they brought to the process? A brief comparison to other EU environmental policies discussed in the classes (differences and similarities)

Assignment III Thirdly, students are expected to prepare a presentation on the topic of their final paper. The presentations will be scheduled a week prior to the papers deadline and are meant as an exercise and a chance to receive comments before final submission.

To acquire a „Studiennachweis“ (3 CP, ungraded):

Assignment I Class participation and attendance. Similar as in a 'Leistungsnachweis', throughout the seminars we will work as a group through a set of required readings on a scheduled topic. Students are expected to carefully read and critique the assigned materials. To facilitate discussions during the seminar, the students will be required to prepare few short written reading responses (3-4 papers, 2-3 pages long).

Assignment II Students are expected to prepare a presentation on the topic of one of the articles read through-out the course.

Literature:

A detailed list of literature will be handed out at the first lecture.

For Introduction:

Jordan, Andrew (2005) Environmental Policy in the European Union. Actors, Institutions & Processes. London, Sterling, VA: Earthscan.

Knill, Christofer, Liefferink, Duncan (2007) The Environmental politics in the European Union. Manchester, UK : Manchester Univ Press ; New York, N.Y. : Palgrave.

Migration and Development - Triple Win or Double Loss?

Language: English

Department: Sociology

Degree programme: Bachelor

Contact: Ludger Pries, 32-25429, Ludger.Pries@rub.de

Module: Internationalization and Socialization in Comparison

Course type: Seminar

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Ludger Pries

Requirements: Interest in migration and development topics, active participation and engagement

Room	Day, Time	Begin
Campus Bochum, GBCF 04/611	Wed 10.15 - 11.45	10/10/2012

Course description:

In recent years the two topics of migration and development were combined in concepts of 'circular migration' and 'triple-win'. The basic idea is that circular or timely limited migration processes that are explicitly agreed between poorer countries and richer countries could have positive effects for all parts: for the countries of origin (by receiving migrants' remittances and later on qualified return migrants), for the countries of arrival

(by getting the profiles of workers they need) and for the migrants themselves (by opening opportunities of jobs, earnings and training). International and supranational organisations (like the UN and the EU), international development agencies (like GIZ) and several national governments (like in Sweden, Germany, France) pushed the ideas of circular migration and triple-win. Some arguments remember of the old 'guestworker'-programs developed during the 1960s and 1970s. What are the 'lessons learned' from these older guest-worker experiences that were also arguing in favour of a win-win-situation for countries and migrants? What would be the conditions for a sustainable migration-development-nexus? The program of the seminar will be threefold:

1. A critical balance of 'guestworker'-programs will be elaborated in a comparative perspective,
2. An epistemological overview of the methods of international comparison will be given and
3. A systematic comparison of selected recent national circular-migration-programs (e.g. Germany, France, Netherlands, Sweden) will be elaborated. The course will work mainly in smaller groups.

Proofs of academic achievement: For evidence of participation (Studiennachweis, 3 CP, ungraded) participants have to elaborate six text resumes and participate actively in all session (two failures maximum). For evidence of module-achievement (Moduleistungsnachweis, 5 CP, graded) participants additionally have to prepare and hold at least one presentation in the seminar with thesis paper and write a paper of about 15-20 pages (in German or English). These papers (homework) could be group works as well.

Literature:

Recommendable as introduction to migration and development/circular migration:

Castles, Stephen/ Wise, Raúl Delgado (Editors), 2007: Migration and Development: Perspectives from the South. Geneva: ILO

Constant, Amelie/Zimmermann, Klaus F., 2007: Circular Migration: Counts of Exits and Years Away from the Host Country. IZA DP No. 2999. Bonn: IZA

Kathmann, Till 2012: Die Konzepte zur zirkulären Migration: Alte Gastarbeiterpolitik oder neue Arbeitsmigration? In: Hunger, Uwe; Pioch, Roswitha et al.: Jahrbuch Migration 2011/12. Münster u. a: Lit-Verlag

Recommendable as introduction to international comparison:

Goldthorpe, John H., 1997: Current Issues in Comparative Macrosociology: A Debate on Methodological Issues. In: Comparative Social Research, Vol. 16, S. 1-26

Smelser, Nils, 1976: Comparative Methods in the Social Sciences. Englewood Cliffs: Prentice-Hall

Berting, Jan/Geyer, F./Jurkovic, R. (eds.), 1979: Problems in International Comparative Research in the Social Sciences. Oxford: Pergamon Press

Ragin, Charles C., 1987: The Comparative Method. Berkely: University of California Press

Introduction to transnational research

Language: English

Department: Sociology

Degree programme: Bachelor

Contact: Kyoko Shinozaki, 32-22580, kyoko.shinozaki@rub.de

Module: Internationalization and Socialization in Comparison

Course type: Seminar

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Dr. Kyoko Shinozaki

Requirements: Interest in international migration-related issues and active participation, Basic knowledge about sociological theories.

Room	Day, Time	Begin
Campus Bochum, GCFW 04/703	Th. 10.15-11.45	11/10/2012

Course description:

Our everyday life is increasingly linked to dense global networks. Social, economic, political and cultural connectivity crossing nation state borders fundamentally affects our lives. This seminar explores diverse topics related to this burgeoning approach to migration, transnationalism, through theoretical debates and case studies. We will learn about different types of transnational migration, various regional perspectives on transnational migration, building, maintaining and reconfiguring of organizations and migrant communities across borders, experiences in the workplace, and how power dynamics is re-created through migration processes. Theoretically, we will probe into the viability of the transnational approach throughout the semester.

The seminar will mainly, but not exclusively, cover the following topics:

1. Theoretical discussions around transnational studies and their development over time
2. Comparison of different regional perspectives on transnational studies (Europe, North America, Asia and Africa)
3. Critique of transnational perspectives
4. The role of the state, the family, companies and migrant organizations in transnational processes
5. Methodologies and transnational studies

Proofs of academic achievement: For all: class attendance, active participation, moderation, and group project. Those who wish to do a module exam („Leistungsnachweis“, 5 CP, graded) are additionally required to submit a term paper on one of the seminar topics.

Literature:

Amelina, Anna, Nergiz, Devrimsel D. Faist, Thomas & Glick Schiller, Nina eds., 2012, Beyond Methodological Nationalism: Research Methodologies for Cross-Border Studies, London: Routledge.

Faist, Thomas, Fauser, Margit & Reisenauer, Eveline, 2012 (forthcoming), The Transnational in Migration. New York & Oxford: Polity Press.

Khagramm, Sanjeev & Levitt, Peggy eds., 2008, The Transnational Studies. Reader, London: Routledge.

Levitt, Peggy, DeWind, Josh & Vertovec, Steven eds., 2003, International Migration Review. Special Issue on Transnational Migration: International Perspectives, 37(Fall).

Portes, Alejandro, Guarnizo, Luis E. & Landolt, Patricia, 1999, „The study of transnationalism: pitfalls and promise of an emergent research field,“ Ethnic and Racial Studies, 22(2): 217-237.

Pries, Ludger, 2010, Transnationalisierung. Theorie und Empirie grenzüberschreitender Vergesellschaftung, Wiesbaden: VS-Verlag.

Ethnic and Racial Studies. Special Issue: Methodologies on the Move: the Transnational Turn in Empirical Migration Research, 2012 (forthcoming).

Skilled Mobilities

Language: English

Department: Sociology

Degree programme: Bachelor

Contact: Kyoko Shinozaki, 32-22580, kyoko.shinozaki@rub.de

Module: Cultural Change and Migration

Course type: Seminar

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Dr. Kyoko Shinozaki

Requirements: Interest in international migration-related issues and active participation, Basic knowledge about sociological theories.

Room	Day, Time	Begin
Campus Bochum, GBCF 05/606	Th. 14.15 - 15.45	11/10/2012

Course description:

Skilled migrants had long been an under-researched topic of inquiry within migration studies, which tends to focus on the multifarious international diasporas of the poor and the powerless. However, the international mobility of skilled migrants is increasing in scale and complexity. 'Mobile talent' transfers knowledge both directly and indirectly across the globe by spatially moving across nationstate borders as well as through diaspora and professional networks. This can boost global innovation performance, with benefits accruing to both sending and receiving countries. „Competition for talent“ is influencing migration policy in both industrialized and emerging economies. Clearly, mobility is leading to an increasing level of labor-market internationalization, which has led many observers to conceptualize this stream of migrants' spatial movements and knowledge diffusion in terms of „mobility“, instead of the conventional language of

„im/migration“ within migration studies. This seminar explores diverse topics related to (highly) skilled mobility/migration through theoretical debates and case studies, situating these in migration scholarship. The seminar will mainly, but not exclusively, cover the following topics:

1. Theoretical discussions around mobility;
2. State policies concerning (highly) skilled workers in a selected group of countries (e.g. Germany, UK, Canada, Japan and China)
3. Academics and international students as (future highly) skilled workers
4. „Expatriates“
5. Missing link between the work and the family in skilled migration research
6. Relevance of gender to understanding the 'highly skilled'
7. Skilled migration and development

Proofs of academic achievement: For all: class attendance, active participation, moderation, and group project. Those who wish to do a module exam („Leistungsnachweis“, 5 CP, graded) are additionally required to submit a term paper on one of the seminar topics.

Literature:

Ackers, Louise, 2005, Moving people and knowledge: Scientific mobility in the European Union. *International Migration*, 43(5), 99-131.

Bade, Klaus, Lorentz, Bernhard & Pries, Ludger eds., Migration and Integration: Reflections on Our Common Future, Leipzig: Europäische Verlagsanstalt.

Journal of Ethnic and Migration Studies, 2004, 30(2).

Kreutzer, Florian & Roth, Silke Hg., 2006, Transnationale Karrieren: Biografien, Lebensführung und Mobilität. Wiesbaden: VS Verlag für Sozialwissenschaften.

OECD, 2008, The Global Competition for Talent: Mobility of the Highly Skilled, Paris: OECD.

Saxenian, A., 2005, „From brain drain to brain circulation: transnational communities and regional upgrading in India and China“, *Studies in Comparative International Development*, 40(2), 35-61.

Sachverständigenrat deutscher Stiftung für Integration und Migration, 2011, *Migrationsland 11*, Berlin: SVR.

Urry, John, 2007. *Mobilities*. Cambridge: Polity Press.

Yeoh, Brenda S. A. & Huang, Shirlena, 2011, *Journal of Ethnic and Migration Studies*. Special Issue on In and Out of Asia: The Cultural Politics of Talent Migration, 37(5).

The Political System of the European Union

Language: English

Department: Political Science

Degree programme: Bachelor

Contact: Rainer Eising, 32-25172, Rainer.Eising@rub.de

Module: European Union

Course type: Lecture

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Rainer Eising

Requirements: Basic knowledge about political systems and comparative political science are recommended.

Room	Day, Time	Begin
Campan Bochum, HGC 30	Mo. 10.15 - 11.45	08/10/2012

Course description:

The lecture gives an introduction to the study of the EU political system. The emphasis is on approaches that are rooted in political science. We will analyze the structure, functions, and activities of the main EU institutions (European Commission, European Parliament, Court of Justice, EU Council and European Council) as well as major policy-making areas of the European Union (single market, economic and monetary union, etc.). Furthermore, we will study how the European Union impacts on its member states and how EU policies are being implemented. Students will also be introduced to important approaches, theories, and models that have been used to study European politics.

Proofs of academic achievement: Leistungsnachweise (module exam) and Studiennachweise can be obtained when passing the corresponding written exams.

Literature:

Michelle Cini and Nieves Pérez-Solórzano Borragán (Eds.): European Union Politics, Oxford: Oxford University Press 2010, 3rd edition (or newer edition).

Simon Hix and Bjorn Hoyland: The Political System of the European Union, Basingstoke: Palgrave MacMillan 2011, 3rd edition.

What it means to be human in 21st century life sciences

Language: English

Department: Social Economic

Degree programme: Master

Contact: Estrid Sørensen ,32-27947, estrid.sorensen@rub.de

Module: Health and Society

Course type: Compact Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Tuschling, Wübben, Brandt, Sørensen

Requirements:

Room	Day, Time	Begin
Campus Bochum, FNO 02/11	Compact Course (see course description)	10/10/2012 at 10:15 AM Preliminary Meeting

Course description:

At the beginning of the 21st century both the individual and the social are strongly bound to knowledge from the life-sciences. Our understanding of the individual and the social conditions of the human is seen to be inextricably interwoven with developments in corresponding theories and technologies. The very notion of a “human nature” is challenged by new approaches to bioengineering organisms which have the potential of reshaping the individual human body. “Nature” no longer has the connotation of a deterministic category, but turns into something more flexible against which the domain of “culture” may even be seen to remain as the more permanent part. Ideas of cultural identity and human diversity are affected by research in genomics. The post-human genome projects reconfigure longstanding questions of cultural/natural diversity across human populations. Research on stem cells and cloning techniques is accompanied by high expectations of the medical application, just as it creates new ethical questions about the relation of bodies and societies. Among these are new definitions of “kinship”. The question of 'what it means to be human' has become reshaped by modes of scientific explanations that challenge both philosophical discussion and social understandings of the cultural shaping of human behaviour. The seminar will investigate recent transformations of the concepts of the human along with a longer history of knowledge production in the life and human sciences. We will focus on historical shifts in basic concepts and discourses, as well as on the analysis of knowledge generating practices, such as experimental systems, media technologies and visual representations.

The seminar will take place as 6-hours sessions on four Fridays during the semester plus a one week spring school with invited international scholars in March 2013. All dates will be announced in the preliminary meeting on 10 October 10:15 AM in Room FNO 02/11. All interested students are advised to attend this preliminary meeting.

Proofs of academic achievement: Students may acquire evidence of participation (Studiennachweis, 3 CP, ungraded) or evidence of module achievement (Leistungsnachweis, 6 CP, graded)

Research in the Margins of (South Asian) States

Language: English

Department: Sociology

Degree programme: Master

Eva Gerharz, 32-25411, Eva.Gerharz@rub.de

Module: Area and Development

Course type: Compact Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Eva Gerharz, Nasir Uddin

Requirements: Capability of reading English literature, discussing and presenting in English

Room	Day, Time	Begin
Campus Bochum, t.b.a.	Compact Course	t.b.a.

Course description:

This course attempts to comprehend the state by analyzing the dynamics of how people make sense of it in their everyday-lives. It offers alternative ways of looking at the state with critical consideration of theoretical texts and ethnographic analyses of state institutions, practices, and processes that outline an anthropological framework for rethinking the study of "the state". The course focuses on the institutions, spaces, ideas, practices, presentations and representations that constitute the "state" and on local-societal dynamics that people encounter and entertain amidst their everyday experiences. It also sheds light on cultural and transnational approaches to the study of the state as well as deterritorialized state-making projects. The course is designed to develop both the theoretical and methodological tools necessary for grasping the significance of the state by paying attention to systems of meaning and belief, personhood, agency, everyday practice, the hidden and overt mechanics of power, persistent structures and emergent forms. Literature on case studies from South Asia will enable students to make sense of the state as a cultural artifact, as a practice of power, and as multilayered forms of governing agency.

Proofs of academic achievement: Module exam (Leistungsnachweis, 6 CP, graded): Active participation and oral presentation, final paper. Studiennachweis (3 CP; ungraded) on demand.

Literature:

- Brown, Wendy. 1995. *States of Injury: Power and Freedom in Late Modernity*. Princeton, NJ: Princeton University of Press.
- Dyson, K. 1980. *The State Tradition in Western Europe*. Oxford: Oxford University Press.
- Ferguson, James. 1994. *The Anti-Politics Machine: Development, Decentralization and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota Press.
- G. Joseph & D. Nugent. 1994. *Everyday forms of State Formation*. Duke: Duke University Press.
- Sharma, Aradhana and Gupta, Akhil. 2006. *Anthropology of State: A Reader*. London & New York: Sage Publication.
- Scott, James. 1998. *Seeing Like a State: How Certain Schemes to Improve Human Condition Have Failed*. London & New Heaven: Yale University Press.
- Veena Das and Deborah Poole (eds.). 2004. *Anthropology in the Margins of the State*. New Delhi: Oxford University Press.
- Y. Navaro-Yashin. 2002. *Faces of the State*. Princeton: Princeton University Press.

Faith-Based Humanitarian Organizations

Language: English

Department: Sociology

Degree programme: Master

Contact: Zeynep Sezgin, 32-22796, zeynep.sezgin@rub.de

Module: Area and Development

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Dr. Zeynep Sezgin

Requirements:

Room	Day, Time	Begin
Campus Bochum, t.b.a.	Compact Seminar, September and October	t.b.a.

Course description:

There are five major research areas concerned with the analysis of faith-based humanitarian organizations. First, some humanitarian studies have focused on different humanitarian actors, including the faith-based organizations, and discussed their roles and comparative advantages in contexts where the majority of beneficiaries are coreligionists. Second, there are some studies on faith-based organizations that have focused on the humanitarian activities of these organizations. Third, a small number of migration studies have focused on the activities of faith-based organizations because Muslim humanitarian organizations headquartered in the West have strong migrant roots. Fourth, an increasing number of development studies have noted the role of migrants and their organizations in the development of their countries of origin. Fifth, with its long tradition of analysing cross-border organizations, organizational research has provided a framework to study faith-based humanitarian organizations. During this seminar, the students will first examine the strengths and shortcomings of the existing studies on faith-based humanitarian organizations. Second, they will focus on the diversity, aims, activities, and transnational structures of faith-based humanitarian organizations. Third, they will study how different types of faith-based humanitarian organizations function, act and legitimate themselves in the countries in which they are headquartered and the humanitarian crisis zones in which they operate, moving in a complex cross-border environment consisting of donors, traditional humanitarian NGOs, state agencies, and other actors. Last but not least, they will discuss whether or not these organizations can legitimate themselves primarily on religious grounds.

Proofs of academic achievement: Module exam (Leistungsnachweis, 6 CP, graded): Active participation and oral presentation, final paper. Studiennachweis (3 CP; ungraded) on demand.

Literature:

De Cordier, B. (2009) 'Faith-based aid, globalisation and the humanitarian frontline: an analysis of Western-based Muslim aid organisations', *Disasters* 33(4): 608-28.

Ferris, E. (2005) 'Faith-based and secular humanitarian organizations', *International Review of the Red Cross* 87: 311-25.

Ozkan, M. (2011) 'Transnational Islam, immigrant NGOs and poverty alleviation: The case of the IGMG', *Journal of International Development* 24(4): 467-84.

Petersen, M.J. (2011) 'Islamizing Aid: Transnational Muslim NGOs After 9.11', *Voluntas* 23(1):126-55.

Rauh, K. (2011) 'NGOS, Foreign Donors, and Organizational Processes: Passive NGO Recipients or Strategic Actors?', *McGill Sociological Review* 1: 29-45.

Further literature will be announced at the seminar.

Global Economic Governance in Theory and Practice

Language: English

Department: Political Science

Degree programme: Master

Contact: Aukje van Loon, 32-22956, aukje.vanloon@rub.de

Module: International Institutions and Processes

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Aukje van Loon

Requirements: Successful completion of a lecture in "International Relations" or an equivalent. Synopses (1 site per text) to the below-mentioned literature until the third lecture.

Room	Day, Time	Begin
Campus Bochum, GBCF 05/608	Tu. 8.30 - 10.00	09/10/2012

Course description:

The post-World War II period has revealed an accumulation of international institutions and fora (for example IMF, WTO, G20) which have been created in order to govern the global economy. This institutional structure however, has increasingly attracted critique regarding its legitimacy and efficiency. Several financial crises in the 1990s (for example in Argentina, Mexico, Asia) and the more recent 2008 global financial and economic crisis suggest the need for an improved political management of the world economy as existing mechanisms seem not to perform adequately. Besides financial markets, world trade is a second focus because liberalisation through the WTO has become more complex and controversial. In this seminar the analysis focuses on the rise of global economic cooperation and on the reform of existing governance structures. New challenges and opportunities are also faced by both institutions and actors (for example EU, US) in the light of newly industrialised and emerging economies (for example BRICS). Theories of

international political economy (IPE) and international relations (IR) will be used to examine these questions and developments by students' investigations of selected case studies.

Proofs of academic achievement: Proofs of academic achievement: Synopses (see above) and a presentation with handout for a "Studiennachweis" (ungraded, 3 CP) or Synopses, presentation with handout and a term paper (graded, 6 CP) for a "Leistungsnachweis".

Literature:

Baumann et al. (2001): Neorealist Foreign Policy Theory, in: Rittberger, V. (ed.) German Foreign Policy since Unification: Theories and Case Studies, Manchester: Manchester University Press, pp. 37-67.

Hurrell, A. (2006): Hegemony, liberalism and global order: what space for would-be great powers? In: International Affairs, 82:1, pp. 59-76.

Keohane, R. (1988): International Institutions: Two Approaches, in: International Studies Quarterly, 32:4, pp. 379-396.

Schirm, S. (2009): Ideas and Interests in Global Financial Governance: Comparing German and US Preference Formation, in: Cambridge Review of International Affairs, 22:3, pp. 501-521.

Schirm, S. (2010): Leaders in Need of Followers: Emerging Powers in Global Governance, in: European Journal of International Relations, 16:2, pp. 197-221.

Williamson, O. (2000): The New Institutional Economics: Taking Stock, Looking Ahead, in: Journal of Economic Literature, 38:3, pp. 595-613.

Gender and Migration in European Welfare States

Language: English

Department: Political Science / Sociology

Degree programme: Master

Contact: Ilse Lenz, 32-28413, Ilse.Lenz@rub.de

Module: Europeanization, Democracy and Governance

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Ilse Lenz, Prof. Birte Siim

Requirements:

Room	Day, Time	Begin
Campus Bochum, GBCF 04/414	Wed 10.15-11.45,	10/10/2012

Course description:

The Seminar will discuss the following questions:

How do gender, class and migration interact in modern societies?

What is the importance of different welfare regimes? To what extent are Scandinavian Welfare regimes compatible with egalitarian gender regimes, and does this also apply to their migration regimes? What are the characteristics of conservative regimes such as Germany or liberal regimes such as the UK within a gender context? How far have approaches such as citizenship or diversity proved to be useful and to what extent have they become established in the EU? The seminar provides an international and interdisciplinary dialogue.

The Teachers:

Prof. Birte Siim, Aalborg University and Marie Jahoda Visiting Professor at the RUB-WS 2012/3. Prof. Siim is a political scientist. Her research interests are: freedom, equality and Cohesion, recognition of cultural diversity and democratic theory, class, gender and Migration in different welfare regimes. She has conducted several EU research programs and is active in the ECPR (e.g. ECPR Standing Group on Gender and Politics) as Professor Ilse Lenz (Sociology) is.

Proofs of academic achievement: Attendance is a general precondition for a proof of academic achievement.

"Studiennachweis" (ungraded, 3 CP): Presentation.

"Leistungsnachweis" (graded, 6 CP): Presentation and term-paper.

Global Governance and Development

Language: English

Department: Political Science

Degree programme: MA International Relations and Development Policy

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Drik Messner

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 053	Tue, 9:00-12:15, 14-daily.	23/10/2012

Course description:

Die Veranstaltung findet voraussichtlich an folgenden Terminen statt:

1. Dienstag, 23.10.2012
2. Dienstag, 27.11.2012
3. Dienstag, 18.12.2012

4. Dienstag, 08.01.2013

5. Dienstag, 22.01.2013

6. Dienstag, 05.02.2013

Zusätzlich findet ein eintägiges Blockseminar in Bonn statt.

Proofs of academic achievement: written exam

Issues in Global Cooperation

Language: English

Department: Political Science

Degree programme: MA International Relations and Development Policy

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dipl.-Pol. Aletta Mondré

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 053	Tue, 16-18	16/10/2012

Course description:

The goal of this class to gain an overview over different practices of international cooperation and aimed at students with a special interest in augmenting their knowledge of international relations theory. This class takes up a variety of issues related to the enhancement of global cooperation. We will review theoretical approaches forwarded in the international relations literature and apply those findings to selected empirical issues. Since there are different degrees of institutionalization of cooperative arrangements we will compare and contrast treaty-based organizations with more informal institutions. This course is also part of the series „Perspectives on International Cooperation” and thus open to PhD students enrolled in the international graduate programme in Bochum (UAMR) and the academic assistants of the Center for Global Cooperation Research (KHK). For this reason, the number of participants is limited. Please express your interest in participation via email.

Proofs of academic achievement: oral presentation, seminar paper

Democracy and Governance

Language: English

Department: Political Science

Degree programme: MA International Relations and Development Policy

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Julia Leininger

Requirements:

Room	Day, Time	Begin
Campus Duisburg, BC 303	single dates in Oct+Nov 2012	25.10.2012, 10-12

Course description:

Democracy, governance and regime change are not only crucial phenomena in any political system but also core concepts of political science. In the first part of the seminar, main concepts and types of democratic and non-democratic regimes as well as governance are introduced. This day ends with a debate on the universality of democracy. In the second part, students learn how to apply these concepts, assess political regimes in developing countries and interpret current indices that aim at measuring the status quo and change of political regimes. In the third part of the seminar, students focus on political change and transformation. They learn to assess and analyze endogenous and exogenous factors for democratization and the persistence of democratic regimes. In particular, the relationship between religion and democracy is analysed. Democracy promotion is at the core of the fourth part. The knowledge of strategies and instruments as well as the effectiveness of international democracy promotion allows students to discuss the legitimacy of international efforts to promote democracy. The seminar concludes with the introduction of empirical findings on the performance of democratic regimes.

Learning objectives: Students get to know core concepts of democracy, governance and regime change and learn how to apply them in empirical research. With regard to soft skill students are invited to improve their skills in sound argumentation, presentation and scientific writing.

Proofs of academic achievement: Presence at class, Presentation, Two short term papers and / or long term paper

Democracy and Governance

Language: English

Department: Political Science

Degree programme:

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 063	Mo, 10-12	15.10.2012

Course description:

Democracy and Governance are two of the most contested concepts in comparative politics, and of utmost importance for both reforms in developing countries and for directing donor approaches over the last two decades.

The seminar will consist of three main sections. We will start by discussing and exploring the two concepts and their capacity to 'travel' across time and space. We will then try to explain the emergence and dynamics of democratisation and governance reform and end with the actual relevance and effects of both democracy and governance for different outcomes.

In discussing these concepts we will rely both on cross-national comparative evidence and on case-studies from all world regions.

Proofs of academic achievement: Students will be asked to write two essays, one mid-term and one to be delivered at the end of the teaching bloc. Details will be communicated in the first class meeting.

China's Foreign and Security Policies in the Context of East Asia

Language: English

Department: Political Science

Degree programme:

Contact: Name, Phone, Email Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Magnus Dau, M.A.

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 063	Mo, 18:00-19:30	15.10.2012

Course description:

Proofs of academic achievement:

Introduction to Chinese Politics

Language: English

Department: Political Science

Degree programme:

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Thomas Heberer

Requirements:

Room	Day, Time	Begin
Campus Duisburg, SG 158	Thu, 8:30-10:00	18.10.2012

Course description:

The lecture series introduces to China's political system. It addresses basic concepts of comparative politics, highlights of China's political history after 1949, power structures, formal and informal patterns of participation, issues of political and social change, actors and processes of change.

Proofs of academic achievement: written exam

Policy Analysis

Language: English

Department: Political Science

Degree programme: MA Development and Governance

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Andreas Blätte

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LC 026	Wed, 16-18	17.10.2012

Course description:

Proofs of academic achievement:

Public Administration

Language: English

Department: Political Science

Degree programme: MA Development and Governance

Contact: Matthias Schuler, 0203 / 379-2197, ifp-international@uni-due.de

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Nicolai Dose

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LF 310	Tue, 10-12	16.10.2012

Course description:

Proofs of academic achievement:
